

**NATIONAL WEBINAR**  
**on**  
**NATIONAL EDUCATION POLICY 2020**

The Centre for Teacher Education, Central Institute of Higher Tibetan Studies (CIHTS), conducted a National webinar on **National Education Policy 2020** brought forth by the Government of India in the year 2020. The institute invited the renowned academician Dr. Avinash Chandra Pandey, Director, Inter-University Accelerator Centre, New Delhi, to deliberate on different aspects of the policy. The webinar was presided the Hon'ble Vice Chancellor of the Institute, Prof. Geshe Ngawang Samten. Registrar of the Institute Dr. R.K. Upadhyay was the chairman and Deputy Registrar & Director CTE, Dr Himanshu Pandey was the convener of the webinar.

**CENTRAL INSTITUTE OF HIGHER TIBETAN STUDIES**  
(Deemed University) Sarnath, varanasi

**NATIONAL WEBINAR ON**  
**“NATIONAL EDUCATION POLICY 2020”**

Under the SoE of PMMMNMTT, MoE, Govt. of India, New Delhi

**TUESDAY**  
**23/03/2021**  
**11.00 AM**

**f LIVE**  
<https://www.facebook.com/CentralInstituteofHigherTibetanStudies>

**KEYNOTE SPEAKER**  
  
**Patron**  
Prof. Geshe N. samten  
(Padmaashri)  
Vice Chancellor  
CIHTS, Sarnath

**PRESIDENTIAL ADDRESS**  
  
Prof. Geshe N. samten  
(Padmaashri)  
Vice Chancellor  
CIHTS, Sarnath

**CONVENER**  
  
Dr. Himanshu Pandey  
Director  
CTE, CIHTS, Sarnath

**Chairman**  
Dr. R. K Upadhyay  
Registrar  
CIHTS, Sarnath

**ORGANIZING COMMITTEE:**  
Dr. J.P. Singh, Dr. Jampa Trinpaen, Dr. Krishna Pandey, Dr. Sushel Kumar Singh, Sumita Velayayan, Mr. Tenzin Namgyang, Mr. Brijesh Kumar Yadav,  
Assistant Professors, CTE, CIHTS, Sarnath, Varanasi

With the initiation of the program, the keynote speaker, Dr. Avinash Pandey, presented his ideas in a detailed and layered manner. He considered the policy of the government lofty and ambitious in nature and congratulated the government for braving the changes that it has attempted. At the outset he mentioned that his deliberations would be circumscribed to the Tibetan and minority institutions owing to the nature of our institution. Dr. Pandey asserted that the education system should hold onto the Indian education and value system in its approach. We need to nurture the holistic development of the students rather than converting them into automatons cribbing to chase unrealistic goals. He assertively and repeatedly mentioned the term “sustainable education” which aims for the all-round development of the students. Dr Pandey added that since past 300 years the science has grown very fast while the societal development is

on backlog which leads to growing inequalities and knowledge divide. He said that science has to be inclusive because autonomous scientific development is unsustainable. Dr Pandey said that we are at the breast of fourth industrial revolution in which the areas like Artificial Intelligence, 3D & augmented reality, digital repositioning, blended learning, online assessment and examination, holistic and multidisciplinary approach will be the core areas. Concluding the deliberation on NEP, Dr Pandey said that the policy is aimed to develop a holistic human being by shifting the paradigm from “what to think” to “how to think”.



The session continued for around 1:30 hours in which Dr. Pandey addressed the questions, doubts and concerns of the participants. The session exuded with Dr. Pandey’s insights and his practical perspectives on the New Education Policy.

Delivering the presidential address Hon’ble V.C. of the Institute, Prof Geshe Ngawang Samten, said that educating head (information and knowledge), mind (core human values) and hands (skill) for betterment of society is the ultimate aim of the education which only be achieved by blend of spiritual and modern education. He added that in modern world, the material development is necessary but our education system should provide the tools and measures to balance the extreme of materialism. We must ensure the balance of material and spiritual development for sustainable and happy future of the all-sentient beings living on planet earth. Hon’ble V.C. added that its very challenging to put these ideals of new education policy in reality but not impossible because in past we have such education systems in our country like

Nalanda and many other gurukul systems. He asserted that we all must work hard to achieve the inherent ideals of New Education Policy.



At the end of the webinar Dr. Himanshu Pandey, Deputy Registrar and Director, CTE, proposed the vote of thanks to Hon'ble V.C., Registrar, distinguished speaker, members of the organizing committee, participants and all those who contributed directly and indirectly towards the successful completion of the webinar.

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