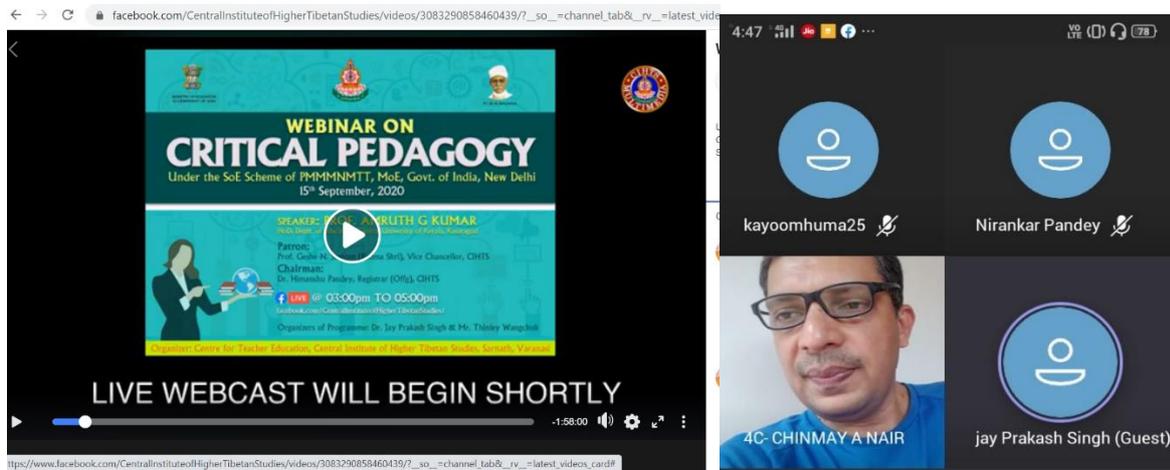


Brief Report
National Webinar
on
Critical Pedagogy
Organized by
Centre for Teacher Education
Central Institute of Higher Tibetan Studies, Sarnath
on
15-09-2020 2.30PM
Under the PMMMNMTT scheme of MoE, Govt.of India

Critical pedagogy is a transformation-based approach to education. The literature shows that critical pedagogy has its origin in the tradition of critical theory of the Frankfurt School and the work of the Brazilian pedagogues Paulo Freire. As per the available literature related to Critical pedagogy, the education should go beyond transfer of knowledge, to help developing critical consciousness, which leads to transformation of the individual, learning environment and society at large. This webinar was organised to orient the teachers and students about it and its practices in their Teaching-Learning Activities.



Dr. Jay Prakash Singh, CTE had welcomed the Prof. Amruth G Kumar, HoD of Education & Coordinator of SoE, Central University of Kerala, Kasergaud. Prof. Amruth G Kumar had delivered the lecture on Critical Pedagogy. Prof. Amruth described Critical Pedagogy is a progressive teaching philosophy that challenges students to examine power structures and patterns of inequality within the status quo. By questioning authority, students can take control of their own learning and critically evaluate the opinions they have been taught to have.

Prof. Amruth further explained that Critical Pedagogy takes a sociological conflict perspective in examining power structures. Conflict theory is a perspective in sociology that criticizes imbalances of power and income as a source of conflict within society. Prof. Amruth concluded his thought with suggestion for teaching from this radical perspective, teachers can

encourage their students to think critically about the way things are and who benefits from oppression.

Critical pedagogy is widely used worldwide in Education to enable the learner to become critical, which helps them to develop wisdom. In this context, this webinar would be very helpful to establish the new horizon in the field of Teaching-Learning, with these remarks Dr. Jay Prakash Singh had presented the vote of thanks. Dr Huma Kayoom (CTE) had coordinated the webinar.