

**Centre for Teacher Education  
Central Institute of Higher Tibetan Studies  
Sarnath, Varanasi**

**A Brief Report on  
Resource Talk**

**Knowledge Construction and Validation: A Sociological Perspective**

Knowledge is everywhere and ideologically speaking knowledge is everything. However, it had always been a matter of concern in the field of academics the relationship existing between who creates knowledge and who is benefitted from it and whose knowledge is being refuted and subjugated. Contrary to the popular assumption of the transitions of the industrial society to a post-industrial or even to a “knowledge-based society”, sociology of knowledge deals with the relationship of human thoughts and social context within which it arises. As social institutions and particularly academic institutions form a ground of nurturing and strengthening hegemonic ideologies, it is very pertinent to enquire the subtle ways involved in knowledge production and validation. In this regard **Centre for Teacher Education** under the **SoE scheme of PMMMMNMTT, Ministry of Education, Government of India**, organised a one-day webinar and resource talk on the topic **Knowledge Construction and Validation: A Sociological Perspective** on **08<sup>th</sup> October 2020**.

In lieu of Covid-19 pandemic, the resource talk took place on **virtual platform like via Microsoft team** and live on the **Facebook page of Central Institute of Higher Tibetan Studies**, assisted by the multimedia and computer section of CIHTS. The key speaker for this resource talk was **Professor Madhu Kushwaha, Faculty of Education, Banaras Hindu University**. **Dr Huma Kayoom**, the organizer of the resource talk introduced to all the attendee about the objectives of the lecture.



The resource person, Professor Kushwaha reflected and mull-over the topic in concern. She critically analysed and put in consideration the fact that language, social culture, and the curriculum of academic institutions impact students' learning and academic achievement. On the whole it was a very enriching experience to be a part of such deliberations. As the programme was open for all, as many as 926 academicians, teacher educators, research scholars, students and other participants attended the programme through virtual platform. Dr JayPrakash Singh formally welcomes the speaker Professor Madhu Kushwaha, whereas Dr Huma Kayoom coordinated the lecture and presented the vote of thanks.

*(This report is prepared by Dr Huma Kayoom, Assistant Professor, Education, CTE, CIHTS)*