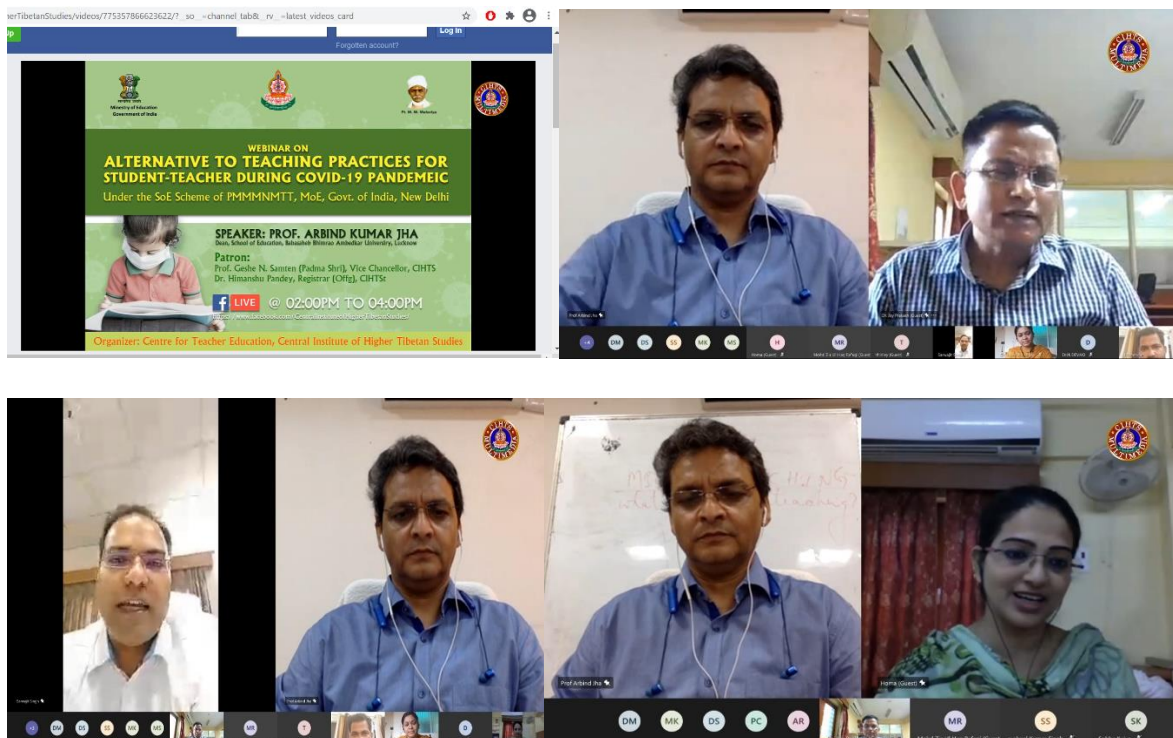


Brief Report
National Webinar
on
Alternatives to teaching practices for student teachers during COVID 19 pandemic
Organized by
Centre for Teacher Education
Central Institute of Higher Tibetan Studies, Sarnath
on
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The global pandemic COVID 19 has forced to move from face to face teaching to online teaching learning activities. The current situation provides an opportunity to reshape teacher education. School based teaching practices is an important and integral component of ant teacher education programme.

This webinar had expounded the alternative methods to be used for school based teaching practices for student teachers.



Dr. Himanshu Pandey, Director(CTE) had welcomed the Prof. Arbind kumar Jha, Dean, School of Education, Babasaheb Bhimrao Ambedkar University, Lucknow. Prof. Jha had delivered a lecture on alternatives to teaching practices for student-teachers. Prof. Jha had suggested the internship may be divided in two broad categories, one as pre-internship experience, in which

student teachers should be exposed to some essentials teaching skills and it should go for 15 days.

The second category should have related to teaching practices as simulated practices, in which the student teachers themselves form a small group and one by one every member of the group will practice the teaching in front of the rest of the members of group and group member are supposed to behave like the school students. He also emphasized on the different components of school attachment programme should be converted in virtual mode for their modalities.

With these suggestions Prof. Jha had concluded his speech. Dr Huma Kayoom, CTE had coordinated the webinar.

This webinar provides important inputs for teacher educators to conduct the teaching practices during the COVID-19 era in virtual mode, with these concluding remarks, Dr. Jay Prakash Singh, CTE had presented the vote of Thanks.